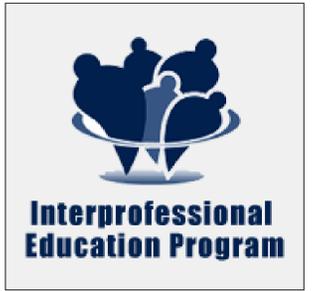




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# Taking it to the Next Level: Utilizing an Interprofessional Course to Enhance the Teaching of Core Content to Health Professional Students

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## Purpose of Presentation

Describe the importance of learning common health profession education content in an IPE course.

## IPE 350: Health Care System and Health Promotion

### Part of 4 course sequence

- 3 credit hours

### Sophomore/Junior Year

- 150-180 IP students in Nursing, PT, OT, AT, CLS, Dietetics NMT, RT

### 3 professions on IP teaching team:

- Physical Therapist
- Nurse
- Athletic Trainer

# Pedagogical Strategies to Teach Core Content Interprofessionally



## Activities

Lectures provide the context, issues and strategies.

### Readings/Resources:

Current online resources from: Government, Foundations and Video

### Assignments: out-of-class

- Reflection papers
- Interprofessional Grand Rounds sessions
- Major team projects

### Assignments: in-class

- Team discussions and reports

Interprofessional interaction occurs with students working in teams of varied health professions using technology and interactive activities.



## Premises Regarding Health Care

*The American people will have access to a comprehensive range of high quality health care services that will be of reasonable cost.*

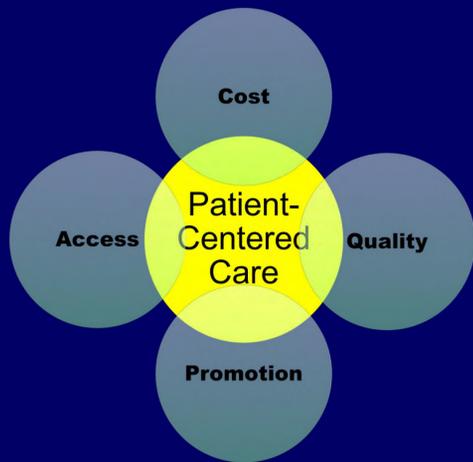
*In order to meet health care needs the current system must be restructured so that care is "delivered by systems that are carefully and consciously designed to provide care that is safe, effective, patient-centered, timely, efficient, and equitable.*

(Institute of Medicine (2001). Crossing the Quality Chasm. Washington, D.C., National Academy of Sciences.)

Population demographics, societal values, advancement in clinical knowledge and techniques, government policies and regulations have and will continue to affect the delivery of health care.

Emphasis on wellness is an important means for improving the health of the people.

*Health care reform measures that pass in the Congress will impact the way health professionals practice.*



## Insurance Activity (in class activity)

### Designed to help students understand:

- Effect of chronic illness on personal health care costs
- Implications of different insurance plans on ability to pay for health care
- Overall effect of health care costs on quality of life

### Four patients with Rheumatoid Arthritis:

- Diagnosed for years but symptoms have worsened recently.
- Four different insurance plans: Employer-based - Private Pay - Uninsured - Medicare

### Management plan includes multiple specialties:

- Rheumatology
- Physical Therapy
- Occupational Therapy
- Clinical Lab
- Radiology
- Pharmacology

## Introductory Activity (in class activity)

### Each team answers the following questions:

- How would you describe the health care system that exists today?
- What are some of the specific influences on the system?
- What do people have a right to expect of their care?
- What is the specific outlook for each of the team members professions?

### Each team discusses and documents:

- Their purpose as an IP team in this class
- How they will communicate with each other
- How they will evaluate if their team is working well together

## Health Promotion Case Activity (in class activity)

### Designed to help students understand:

- Improvement initiatives for health promotion
- Apply change strategies for different demographic groups
- Appreciate the need for advocacy as a health professional

## Health Promotion Team Proposal (out of class activity)

Each team develops a proposal for a health promotion program for the developmental level their team was assigned for the case activity.

### The proposed program should include:

- Health promotion strategy
- Implementation plan which IP team
- Cognitive theories employed by the program
- Potential outcome of program

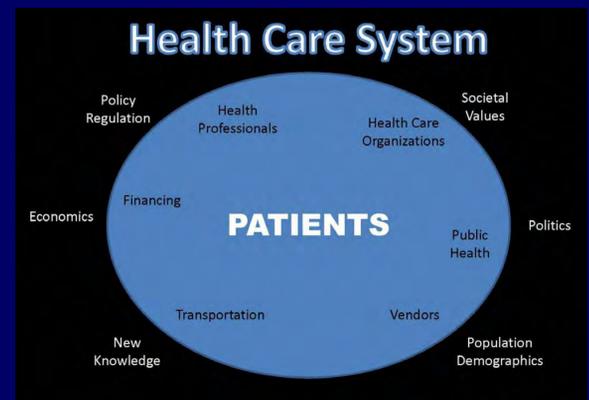
The context of this proposal is presentation to the Board of Directors of a charitable foundation.

## Foundational Pedagogy

IPE defined as experiences where students learn "about, from, and with each other" (WHO 2010)

For health professionals to practice and advocate for effective and efficient health care that leads to optimal health outcomes for their patients and clients, it is critical that we collaboratively examine health care system and delivery policies.

To practice the skills for our specific professions the understanding of these policies is essential for each health professional to deliver optimal care for their patients or clients as each has been trained to do.



## Importance of Course

To prepare health professionals to practice and advocate for effective and efficient health care that leads to optimal health outcomes for their patients and clients, it is critical that we collaboratively examine health care system and delivery policies.

In addition, the development of skills required for our specific profession, the understanding of these policies is essential for each health professional to deliver optimal care for their patients or clients as each has been trained to do.

[ipe.slu.edu](http://ipe.slu.edu)

*Learning together for tomorrow's health care*