Pedagogical Strategies to Teach Core Content Interprofessionally

**IPE 350: Health Care System and Health Promotion**

Part of 4 course sequence
- 3 credit hours

Sophomore/Junior Year
- 150-180 IP students in Nursing, PT, AT, CLS, Dietetics, MMT, RT

3 professions on IP teaching team:
- Physical Therapist
- Nurse
- Athletic Trainer

**Activities**

Lectures provide the context, issues and strategies.

**Readings/Resources:**
Current online resources from: Government, Foundations and Video

**Assignments: out-of-class**
- Reflection papers
- Interprofessional Grand Rounds sessions
- Major team projects

**Assignments: in-class**
- Team discussions and reports

Interprofessional interaction occurs with students working in teams of varied health professions using technology and interactive activities.

**Insurance Activity (in class activity)**

Designed to help students understand:
- Effect of chronic illness on personal health care costs
- Implications of different insurance plans on ability to pay for health care
- Overall effect of health care costs on quality of life

Four patients with Rheumatoid Arthritis:
- Diagnosed for years but symptoms have worsened recently.
- Four different insurance plans: Employer-based - Private Pay – Uninsured - Medicare

Management plan includes multiple specialties:
- Rheumatology
- Physical Therapy
- Occupational Therapy
- Clinical Lab
- Radiology
- Pharmacology

**Introductory Activity (in class activity)**

Each team answers the following questions:
- How would you describe the health care system that exists today?
- What are some of the specific influences on the system?
- What do people have a right to expect of their care?
- What is the specific outlook for each of the team members professions?

Each team discusses and documents:
- Their purpose as an IP team in this class
- How they will communicate with each other
- How they will evaluate if their team is working well together

**Health Promotion Team Proposal (out of class activity)**

Each team develops a proposal for a health promotion program for the developmental level their team was assigned for the case activity.

The proposed program should include:
- Health promotion strategy
- Implementation plan which IP team
- Cognitive theories employed by the program
- Potential outcome of program

The context of this proposal is presentation to the Board of Directors of a charitable foundation.

**Health Promotion Case Activity (in class activity)**

Designed to help students understand:
- Improvement initiatives for health promotion
- Apply change strategies for different demographic groups
- Appreciate the need for advocacy as a health professional

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The proposed program should include:
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**Importance of Course**

To prepare health professionals to practice and advocate for effective and efficient health care that leads to optimal health outcomes for their patients and clients, it is critical that we collaboratively examine health care system and delivery policies.

In addition, the development of skills required for our specific profession, the understanding of these policies is essential for each health professional to deliver optimal care for their patients or clients as each has been trained to do.